

# Developing Global Citizenship through eTwinning and Erasmus+



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## Teaching, Creating, Innovating and Well-being

**Ambasciatrici:**

**Marisa Di Silvestre  
Francesca Romana Antonini**



# Activity - icebreaker



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**WHAT** *are* the  
**PRIORITIES**  
in EDUCATION  
in  
**EUROPE**  
*today ?*



Results



# What is going on today?



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<https://www.oecd.org/pisa/publications/pisa-2018-results.htm>

- one in five 15-year-olds do not possess sufficient competences in READING, MATHEMATICS, SCIENCE. (OECD PISA survey, 2018)

- early leavers (ELET) from education and training represent around 10% of young people in the EU (12.7% in Italy in 2018 now 11.5% Eurostat )

Need of a stronger focus on **Well-being in schools...**

... while addressing underachievement and early leaving (ex absenteeism, sense of belonging, healthy relationships..)

Current challenges in our societies have led to increasing levels of **mental health issues** which need to be addressed at and through school (anxiety, depression, violence, substance use)

The COVID-19 crisis has further exacerbated **inequalities** in education

# EUROPEAN POLICIES IN EDUCATION

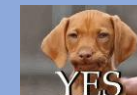
## What's new?



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**EU  
Recom  
2011**

Council of EU Recommendation 2011 Policy focused on the reduction of ELET  
(Early Leaving from Education & Training)  
Reduce early school leavers from 13.4% to less than 10% by 2020.



**Nov 28  
2022**

Nov 28 2022 new framework:  
On Pathways to School Success  
in consideration of PISA results (2018) and transformations in  
social and educational contexts,  
(Italy lower than EU average in Reading and Science, same EU level in Maths)

<https://education.ec.europa.eu/education-levels/school-education/pathways-to-school-success>

**Goals  
by 2030**

**GOALS: By 2030**  
School-leavers – below 9%  
15-year-olds with low results in Reading, Math, Science - below 9%



Erasmus+



INNOVATIVE  
DOCUMENTAZIONE  
INNOVAZIONE  
RICERCA EDUCATIVA

Ministero dell'Istruzione e del Merito



Finanziato  
dall'Unione europea

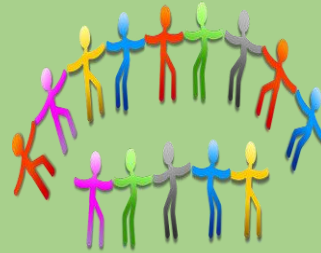
# What is the EU doing to tackle these issues?



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The Pathways to School Success initiative aims to promote **better educational outcomes** for all learners and the **well-being** of learners and educators at school.



An **expert group** will develop proposals on strategies for creating supportive learning environments for groups at risk of underachievement and for supporting well-being at school.



The expert group has started its activities in 2023.

# Pathways to school



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**INDIRE**  
ISTITUTO  
NAZIONALE  
DOCUMENTAZIONE  
INNOVAZIONE  
RICERCA EDUCATIVA



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Finanziato  
dall'Unione europea

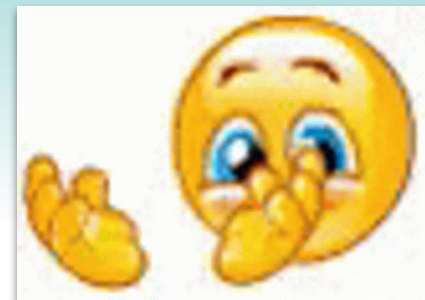
# Core issues tackled by Pathways to School Success



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**WELL-BEING**



**STAY STRONG**



**ENGAGEMENT**

**ACHIEVEMENT**



# Current Challenges: WELL-BEING #ScuolaErasmus

The OECD's "PISA" results indicate that pupils' sense of belonging at school is declining and (cyber)bullying is widespread.

School bullying has devastating consequences on learners' health and academic achievement and increases the risk of early school leaving.

The Russian invasion of Ukraine and inclusion of Ukrainian refugee children in schools across the EU makes well-being in schools all the more relevant.

Schools and teachers are not sufficiently prepared to deal with these issues and need to be supported.

The well-being of teachers and that of students is closely connected.



# Pathways to School Success Promoting better educational outcomes for all and well-being at school



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**WHERE** DOES **ERASMUS+** COME IN?

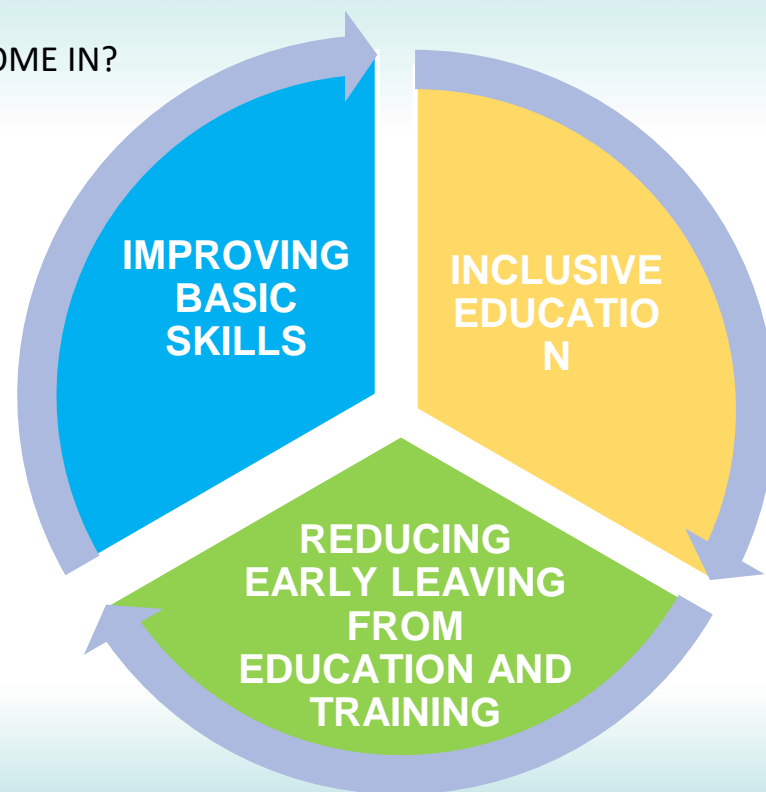
EU funding, including from Erasmus+,

will be used to **support**

the Recommendation.

**Central** to the current 2021-2027 Erasmus+

**PROGRAMME** are



# What is expected of us as teachers?



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To have **a positive attitude** towards the benefits of having diverse learners in the classroom – select from a wide variety of teaching techniques and active learning strategies in order to tailor learning for the diverse students

**Be informed** about the latest research and best practices/lifelong learners/share what they know with other teachers

**Integrate formative assessment methods** to provide learners with feedback and support progress

Need **competences to diagnose ESL** factors (unfavourable school and classroom climate, truancy and promote positive feelings and well-being)

Have a positive attitude and ability to **work in multi-disciplinary teams** and co-develop expertise and promote professional development

Communicate effectively and **involve parents** in the education and development of their children

# TEACHERS MUST BRING CHANGE



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«INNOVATION AND EDUCATION»

- Is the Annual eTwinning Theme for 2023
- closely linked to the 2024 theme...



# eTwinning annual theme 2024: “Well-being at school”



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Article

## eTwinning Annual Theme 2024: Well-being at school

**Erasmus+**  
Enriching lives, opening minds.

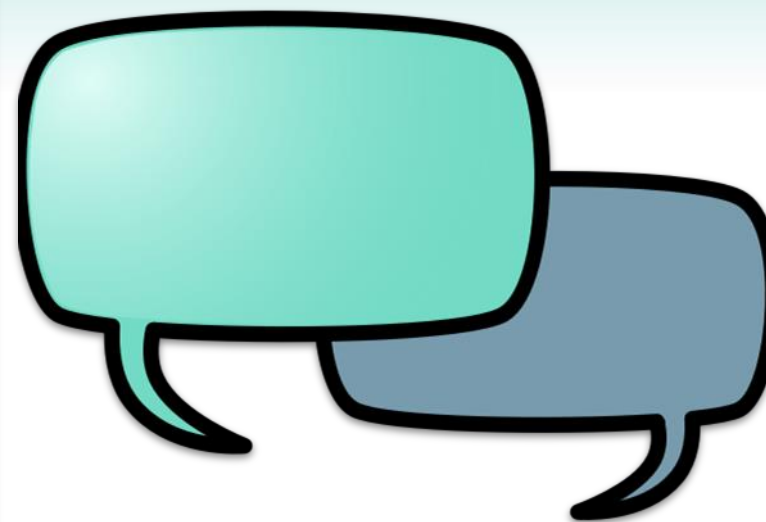
School education



# In your opinion “What is well-being at school?”



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# Annual Theme 2024 «Well-being at School»



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- Well-being is a state in which pupils are able to develop their potential, learn and play creatively.



# Well-being @ school means:



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# Some interesting facts: Well-being in schools is diminishing

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<https://www.oecd.org/pisa/publications/pisa-2018-results.htm>

12 weeks prior to PISA tests 57% of Italian students had skipped a day of school compared to 21% EU average

**Self-esteem in girls:** In Italy 1 in 4 boys - high performers in Math & Science hope to become engineers or professionals by 30. Only 1 in 8 girls do.

Students scored higher in reading when they perceived their teacher as more enthusiastic and interested in the subject.



To get acquainted with the Annual Theme of 2024,  #ScuolaErasmus  
“Well-being, we recommend that you read the following:

- [Pathways to School Success – European Commission](#)
- [LifeComp: The European framework for the personal, social and learning to learn key competence](#)
- [Promoting supportive learning environments and supporting well-being at school – Publications Office of the EU \(europa.eu\)](#)
- [Social and emotional learning and academic achievement in schools – Publications Office of the EU \(europa.eu\)](#)
- [What can schools do about bullying? – Publications Office of the EU \(europa.eu\)](#)
- [What motivates children who bully, and can they change? – Publications Office of the EU \(europa.eu\)](#)

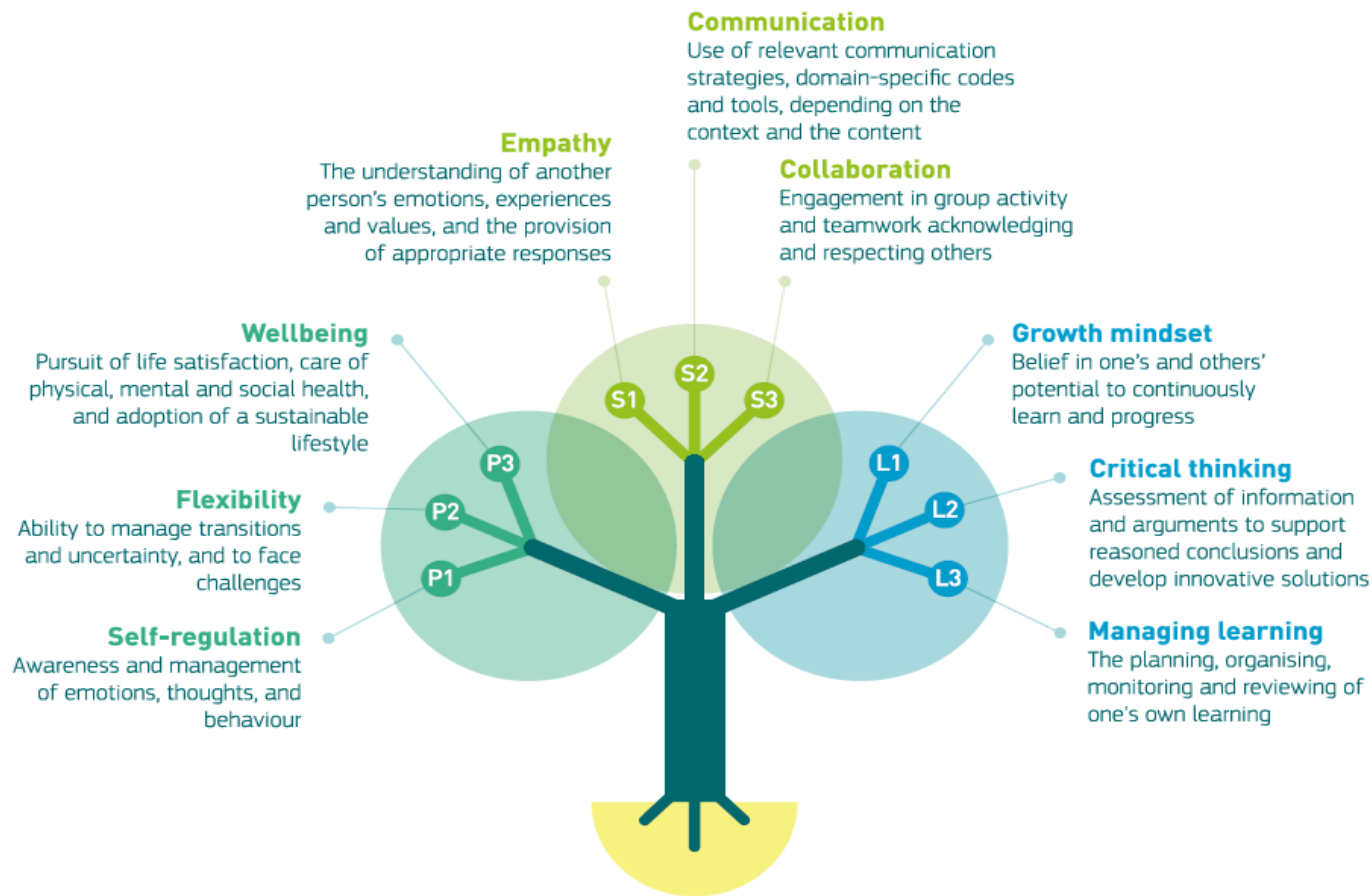


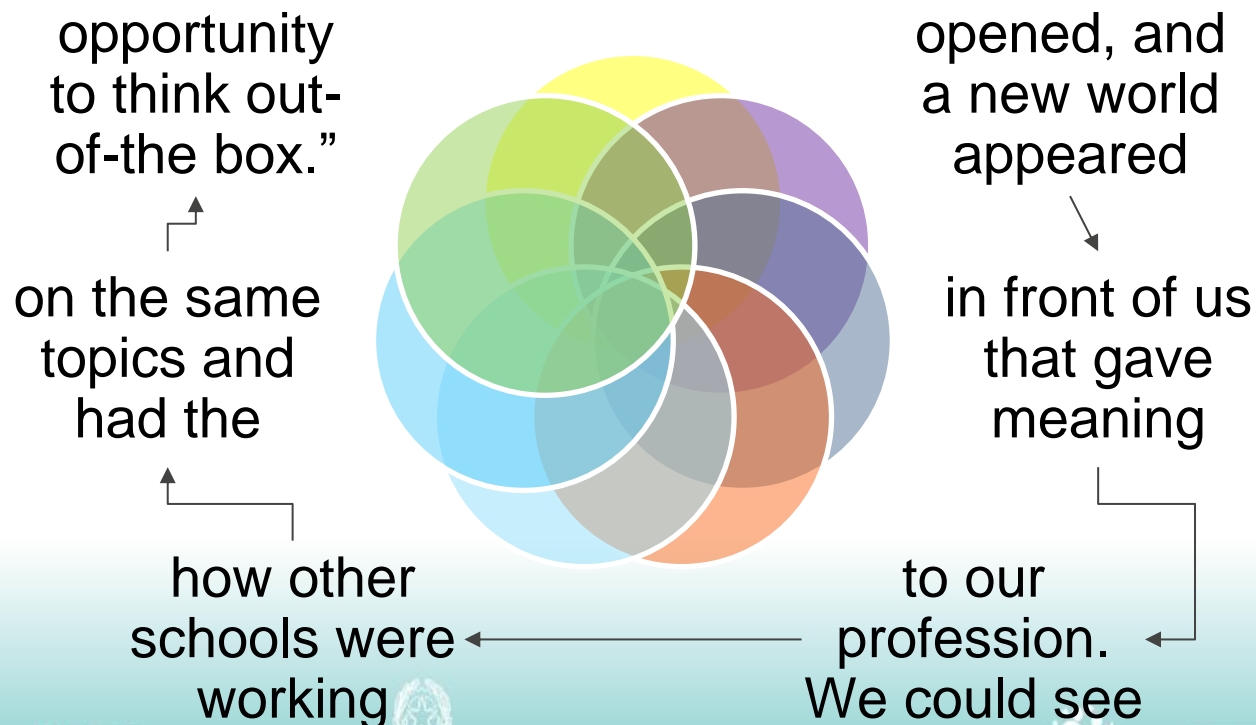
Figure 1. LifeComp framework at a glance

# ...and eTwinning...



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“eTwinning was  
a door that...



# Join a group in eTwinning?



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The screenshot shows the top navigation bar of the eTwinning website. On the left is the European Commission logo. On the right are language options (EN English), a mail icon, and a user profile for Marisa DI SILVESTRE. Below this is a dark blue navigation menu with links for Home, About, Insights, Professional Development, Recognition, Networking, and eTwinning, along with a search bar. The main content area features a yellow banner for a group titled "Innovation and Education - AI, Creativity and Well-being with eTwinning". To the left of the banner is a circular image of four people walking, with text "Innovation and Education - AI, Creativity and Well-being with eTwinning" and logos for Erasmus+ and eTwinning. Below the banner is a secondary navigation bar with links for Home, Pages, Materials, Online meetings, Members, and Support.



# EMOTIONAL INTELLIGENCE



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Marc Brackett is a research psychologist and the Founding Director of the Yale Center for Emotional Intelligence and Professor in the Child Study Center at **Yale University**.

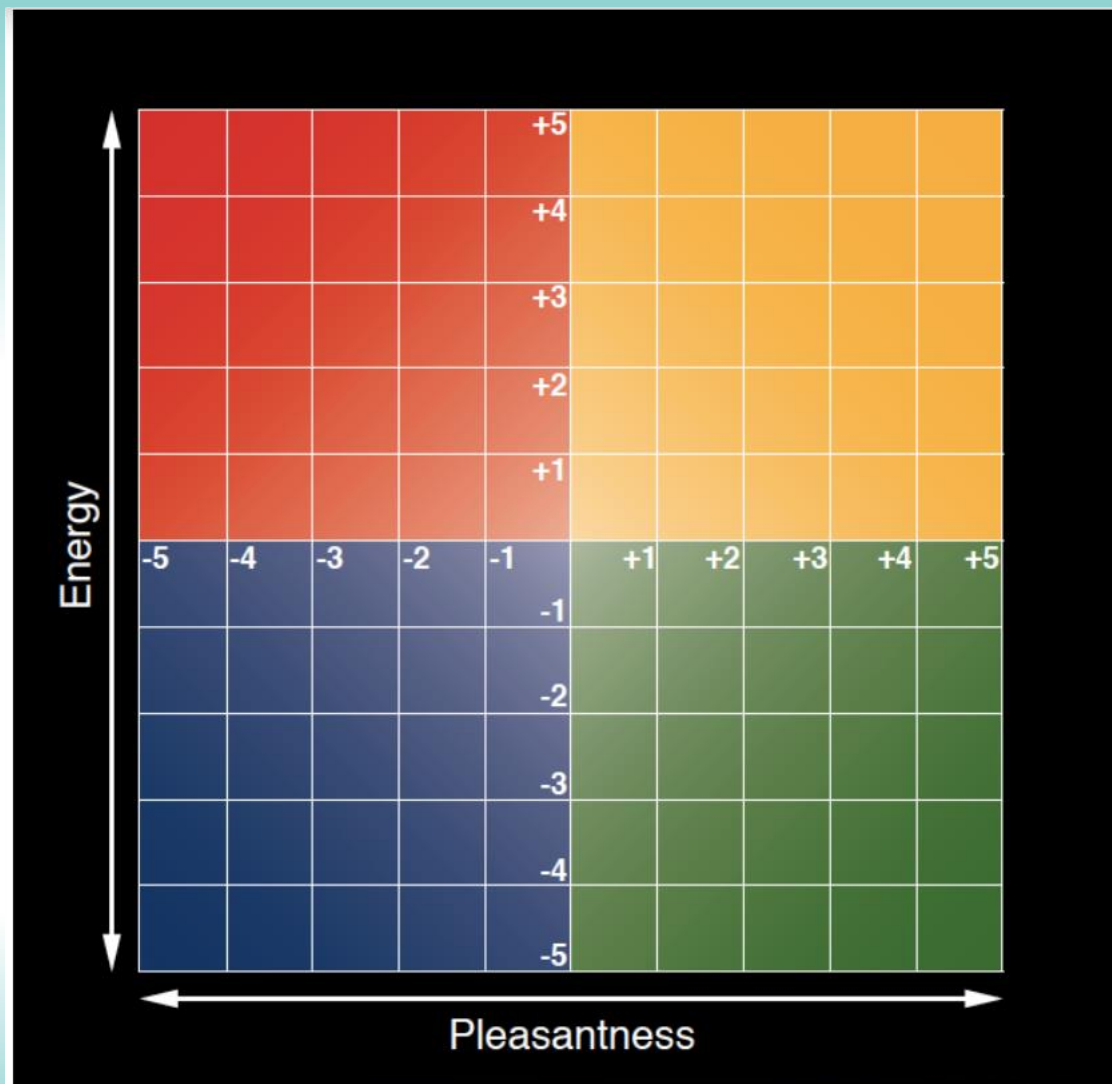
developed a tool (in 2005) for building emotional intelligence through self-awareness and self-regulation;

## the Mood Meter

-A colourful grid that measures the energy and pleasantness of a feeling, to give you the "coordinates" to your current emotional state.



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HOW ARE YOU FEELING?

# 'MOOD METER



# MOOD METER feelings



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## High Energy, Low Pleasantness

peevied, annoyed, irritated, worried, frightened, jittery, tense, troubled, angry, furious, panicked, stressed, anxious,

## High Energy, High Pleasantness

pleasant, happy, joyful, hopeful, focused, optimistic, proud, cheerful, lively, playful, excited, thrilled, inspired etc.

**Links to Heart-Mind quality Alert & Engaged.**

## Low Energy, Low Pleasantness

apathetic, bored, sad, down, uneasy, miserable, depressed, disheartened, exhausted, hopeless, alienated, despondent, despair

## Low Energy, High Pleasantness

at ease, calm, easygoing, secure, grateful, blessed, restful, loving, balanced, comfy, cozy, carefree, mellow, thoughtful, serene,

**Links to Heart-Mind quality Secure & Calm.**



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**“LABELING  
your emotions  
is key. If you  
can name it,  
you can tame it.”**

– MARC BRACKETT

*Yale Center for Emotional Intelligence*

**R**ecognizing emotions in self and others

**U**nderstanding the causes and consequences of emotions

**L**abeling emotions accurately

**E**xpressing emotions appropriately

**R**egulating emotions effectively

**R:** *Where are you on the Mood Meter?*

**U:** *What is causing you to feel this way?*

**L:** *What word best describes your feeling?*

**E:** *How are you expressing this feeling? Are you comfortable expressing?*

**R:** *How do you want to feel? What strategy will you use to stay or shift?*

<https://www.unifi.it/cmpro-v-p-9999.html>

# Mood Meter ACTIVITY



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**Arrange** red, yellow, green, and blue construction paper to make a square, and draw and label the axes



**Brainstorm** or **research** emotion words that fit into each Zone. Challenge yourself with some more obscure or sophisticated emotion words to grow your emotional literacy.



**Search** through newspapers, magazines, online, or even through your own photos to find a photo to match each emotion word.



**Paste** these photos onto the grid in the Zone that you think each one belongs to, and label them with their emotion words.



**Optional: Tape the images** to the paper on one side to make a “flap” and hide the emotion word underneath, then play a guessing game with friends, family, or classmates (What emotion does this picture show?)!

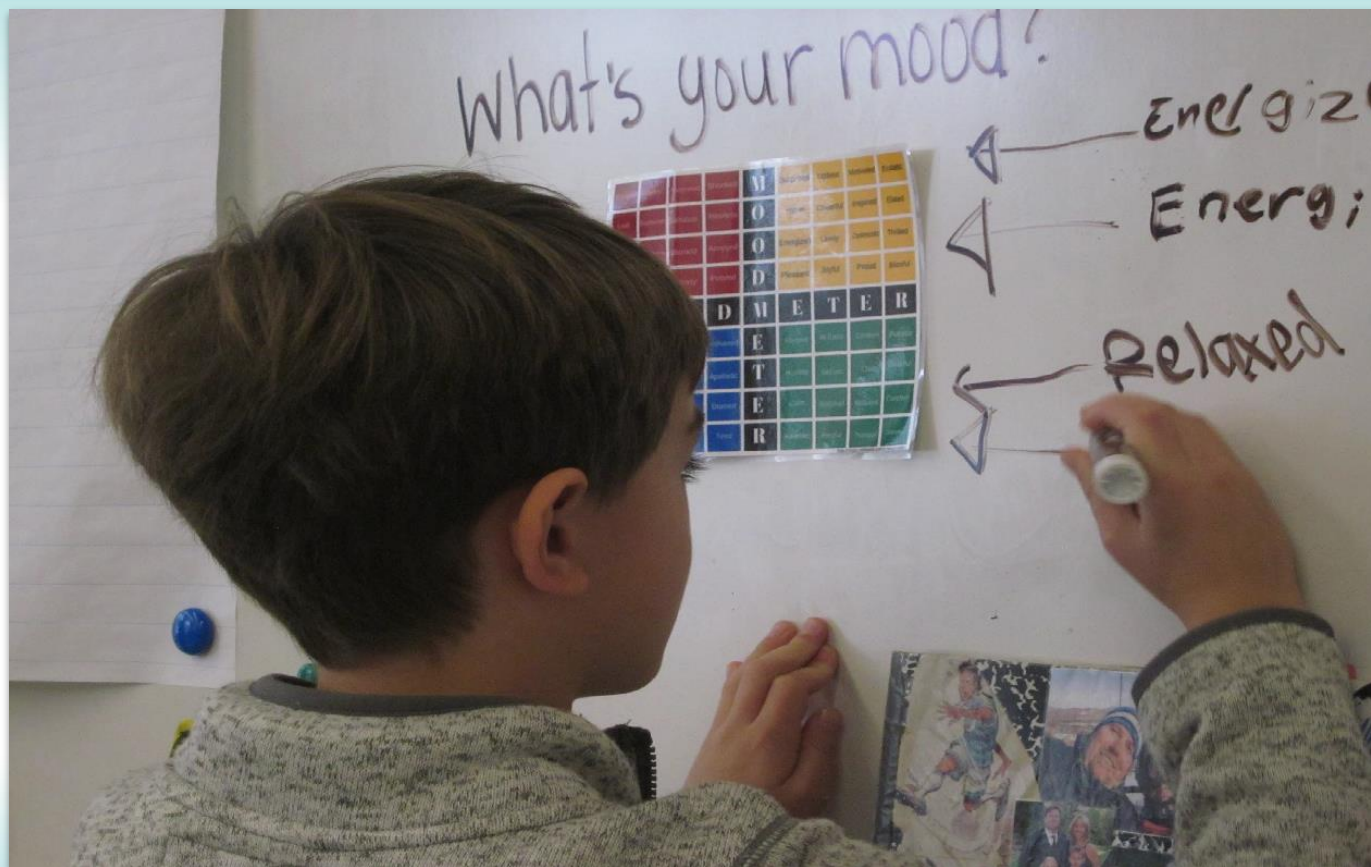




# Label your emotions



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# Locate Your Emotional State On the

# MOOD METER

# and try a Self-care Plan



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# Links and materials



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Mood meter for parents

RULER and Mood Meter from Yale Center for Emotional Intelligence

Building Social Emotional Awareness in the Classroom With the RULER Approach

Using an SEL Tool Called the Mood Meter in Elementary Math



# Try it **yourself!**



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How do you feel today?



calm



angry



sleepy



sad



shy



tired



happy



worried



proud



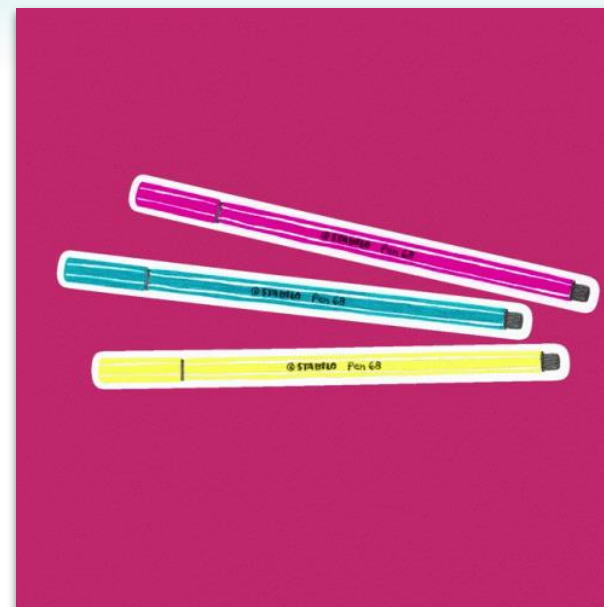
hurt



afraid



shocked



ENRICHING LIVES, OPENING MINDS



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Quiz time!





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# Erasmus+

1. **When was it first established?**
1. **How many students participated?**
1. **Why is it called Erasmus?**
1. **Who developed the idea?**
1. **What's the most popular destination?**



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ERASMUS


DRIVES



INNOVATION

AND

SOCIAL INCLUSION

 European Commission


**Erasmus+**  
**WHAT'S IN IT FOR ME?**

**The school for life starts here**

- Higher education
- Vocational education and training
- Adult education
- Youth
- Sport
- Jean Monnet

**Erasmus+**  
Enriching lives, opening minds

**School education**

 Erasmus+

# Erasmus+, what's in it for me?



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- European Commission, Directorate-General for Education, Youth, Sport and Culture, *Erasmus+, what's in it for me? – The school for life starts here – School education*, Publications Office of the European Union, 2022,
- <https://op.europa.eu/en/publication-detail/-/publication/6ac1c50d-39b9-11ed-9c68-01aa75ed71a1/language-en>



# Link to find courses



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## Catalogo corsi su ESEP





Erasmus+



Check out all the incredible possibilities and pave the way for a digitally empowered future for everyone in the EU.

Explore below 

<https://europa.eu/!qmtnHm>



**The 2024 Call  
is out**

**Erasmus+**

Enriching lives, opening minds.

**2021-2027**



[ec.europa.eu/erasmus-plus](https://ec.europa.eu/erasmus-plus)



Finanziato dall'Unione europea

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# LEARNING MOBILITY OF INDIVIDUALS

## KA1

KA120

**Erasmus Accreditation for Schools/VET**

**01 October  
2024 12:00**

KA121

**Once obtained the accreditation remains valid for the entire duration of the Erasmus 2021 – 2027 Programme. Accredited organizations will submit a facilitated grant request by February 2024, in line with the school development plan outlined in their Application**

**20 February  
2024 12:00**

KA122

**Short-term projects for the mobility of learners and staff in school/VET**

**20 February  
2024 12:00**



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## COOPERATION AMONG ORGANISATIONS AND INSTITUTIONS KA2

KA210

**Small-scale Partnerships for Schools and VET**

**05 March 12:00  
01 Oct. 12:00  
2024**

KA220

**Cooperation Partnerships for Schools and VET**

**05 March 12:00  
2024**

AND....





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# JEAN MONNET

## JEAN MONNET

Jean Monnet actions for **schools** enable teachers and **teacher training institutions** to apply for **funding for teaching about the EU in Erasmus+ programme countries:**

Learning EU Initiatives – a single school can apply.

Networks of schools – 6 schools from at least 3 programme countries.

Teacher training – for teacher training institutions.

**01 February  
2024  
17:00**

[Visit the site dedicated to the Erasmus+ Programme:](https://www.erasmusplus.it/programma/documenti-ufficiali/)

<https://www.erasmusplus.it/programma/documenti-ufficiali/>



# What's new with the 2024 Call?



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To alleviate the effect of inflation on participants learning abroad and allow a wide participation, the **programme will raise mobility grant levels.**

Following the same approach as for the 2023 call, the grant amounts for individual support for those learning abroad **will be adjusted by 5.9%** for most of the mobility actions in the 2024 call. On top of this increase, a **first adjustment of 12.27%** was made in 2023.

In 2024, the programme will offer stronger incentives for sustainable travel.

Cooperation activities **(KA2)** under Erasmus+ will continue to bring people and organisations together to work on the programme's **four** overarching key priorities: **inclusion, active citizenship and democratic participation, green and digital transitions.**





The **European online platforms for cooperation - eTwinning** and the **School Education Gateway**, merged in the **European School Education Platform in 2022**, will continue to make a significant contribution to system, school and professional development.

The **New European Bauhaus** initiative can also be a catalyst for contributions from the school sector, in particular by building on interrelations among culture, art and science with a view to helping to devise a more sustainable future through creativity and innovation.

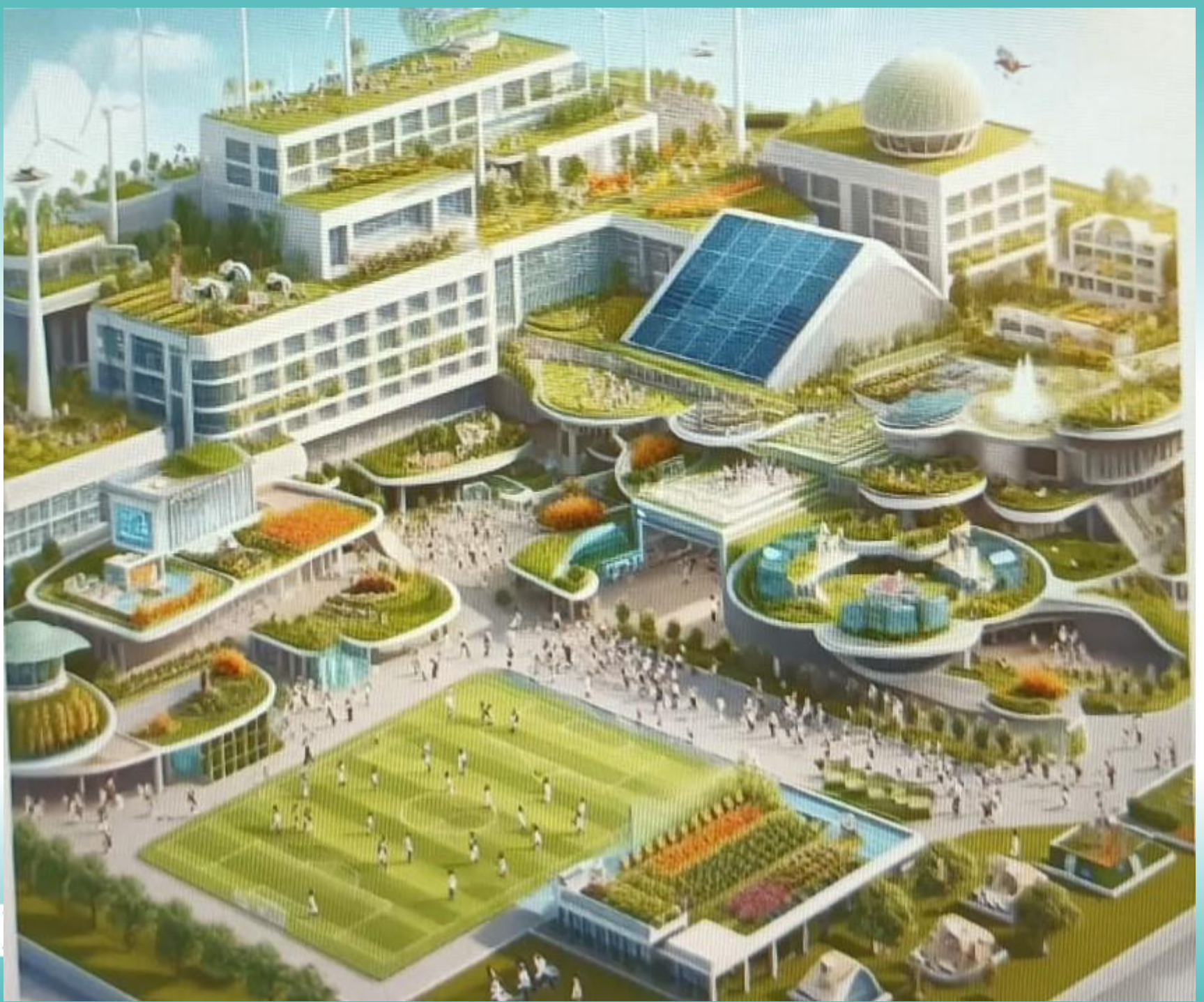
The **2022 Council Recommendation on Pathways to School Success** outlines policy guidance for Member States on concrete strategies and actions to reduce early leaving from education and training and help all pupils reach a certain level of proficiency in basic skills and complete upper secondary education.

The **2021 Council Recommendation on Blended Learning for high-quality and inclusive Primary and Secondary Education**

Erasmus+ can contribute to help the many children and teachers among the **refugees fleeing from Ukraine**, and the education systems of the countries receiving them.

Supporting **Innovators at school**, for school partnerships to involve leading personalities from start-ups to act as ambassadors and mentors to inspire young people, and invite them to develop new ideas and solutions.





# THE EEA



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President von der Leyen committed to making the European Education Area (EEA) a reality by **2025**.

To achieve this, the objective is

make quality and borderless learning available for all, everywhere in Europe,

# WHAT DO WE WANT TO ACHIEVE TOGETHER to fully realise the European Education Area. By 2025



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by 2025

at least 60% of recent graduates from VET should benefit from exposure to work-based learning during their vocational education and training

by 2025

at least 47% of adults aged 25-64 should have participated in learning during the last 12 months

# WHAT DO WE WANT TO ACHIEVE TOGETHER to fully realise the European Education Area. By 2030



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less than 15% of 15-year-olds should be low-achievers in **reading, mathematics and science**

less than 15% of eighth-graders should be low-achievers in **computer and information literacy**

at least 96% of children between 3 years old and the starting age for compulsory primary education should participate in **early childhood education and care**

less than 9% of pupils should leave **education and training** early

at least 45% of 25-34 year-olds should have a **higher education qualification (Italy 28% ISTAT)**



# Surfing the Project Platform

Project title	Participant countries	EU priority	Topic	Interesting facts	Outcomes

IDEABOARDZ





# REFERENCE DOCUMENTS



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## ERASMUS+ APPLICATIONS PER CALL 2024

<https://webgate.ec.europa.eu/app-forms/af-ui-opportunities/#/erasmus-plus>

## COME FARE DOMANDA

<https://www.erasmusplus.it/programma/come-fare-domanda/>

## DOCUMENTI UFFICIALI PER CALL 2024

<https://www.erasmusplus.it/programma/documenti-ufficiali/>



### Contatti

L'Agenzia nazionale Erasmus+ Indire ha attivo un servizio di helpdesk telefonico e email

📞 *martedì e venerdì* ☎ 10.30-12.30 – *mercoledì* ☎ 14.00-16.00

✉ [erasmusplus@indire.it](mailto:erasmusplus@indire.it)

#### Azione chiave 1 Mobilità per l'apprendimento

✉ [mobilitascuola@indire.it](mailto:mobilitascuola@indire.it)

KA101 e KA122- Progetti di breve durata per la mobilità di alunni e staff

✉ [accreditamentoscuola@indire.it](mailto:accreditamentoscuola@indire.it)

KA120 Accredimento

KA121 Richiesta di finanziamento degli istituti accreditati per la mobilità alunni e staff

📞 055 2380388

📞 055 2380432

Veronica Baldi

Lucrezia Berlincioni

Chiara Borghi

Rebecca Borgianni

Tiziana Mariotti Chiesla

Marco Miranda

Martina Iacopetti

Laura Natali

Valentina Pasquetti

Francesca Sabli

#### Azione chiave 2 Partenariati

##### Partenariati su piccola scala – KA210-SCH

✉ [partenariatscuola@indire.it](mailto:partenariatscuola@indire.it)

📞 055 2380389

📞 055 2380436

Caterina Miniati

Federico Bartalini

Chiara Falchi

Barbara Masserelli

Ilaria Starace

Michele Tricarico 📞 055 2380731

Luca Guasti 📞 055 2380732

##### Partenariati per scambi tra scuole (Programma Erasmus+ 2014-2020) – KA229

✉ [partenariatscuola@indire.it](mailto:partenariatscuola@indire.it)

📞 055 2380389

📞 055 2380436

Caterina Miniati

Federico Bartalini

#### A portata di click

- 📄 Documenti ufficiali
- 📁 Moduli di candidatura
- 💬 Helpdesk

[Servizi ai beneficiari](#)

#### Scadenze 2023

*Azione chiave 1 – Mobilità individuale ai fini di apprendimento*

✓ **Mobilità individuale KA121 e KA122**

📅 23 febbraio ore 12.00

✓ **Accreditamento KA120**

📅 19 ottobre ore 12.00

*Azione chiave 2 – Cooperazione tra organizzazioni e istituzioni*

✓ **Partenariati di cooperazione KA220**

📅 22 marzo ore 12.00

✓ **Partenariati su piccola scala KA210**

📅 22 marzo 4 ottobre ore 12.00

✓ **Partenariati di cooperazione presentati da ONG europee**

# Developing Global Citizenship through eTwinning and Erasmus+



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## GLOBAL CITIZENSHIP



The closest example of global citizenship in practice is probably the European Union,



where any citizen of a EU country can freely live, work, pay taxes and vote in all other member states.



As such, these individuals can be deemed European citizens, as well as citizens of their respective nations



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# Thanks for your attention

&

# BUON LAVORO

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